



# Program in Global Leadership Development



**University of the Sacred Heart, Tokyo**

*Leadership development gives you the confidence and values  
inherent in the Sacred Heart Spirit.*

Education for leadership is crucial in this 21<sup>st</sup> century as a way to address today's challenges of uncertainty and change. Acquiring leadership qualities, skills and competencies allows you to critically analyze issues and problems from both local and global perspectives. It encourages personal growth, intercultural communication, team-building and collaboration. And leadership development gives you the confidence to voice your opinions and give service to others, values inherent in the Sacred Heart Spirit.



## **The Program in Global Leadership Development**

The Program in Global Leadership Development is an interdisciplinary program, drawing on courses from various departments in the University of the Sacred Heart. The purpose is to build students' knowledge, skills and practices related to leadership, enabling them to embark on paths of personal leadership development and to become future leaders in a wide variety of organizational contexts, including education, government and non-governmental organizations, corporations and entrepreneurial pursuits.

## **Program Goals**

The program aims to develop in the following skills and strategies:

“Critical and analytical thinking”

“Team-building and collaboration”

“Active/effective communication & problem solving”

“English language development and use”

“A global mindset: working with diversity”

“Understanding personal strengths and how to lead with integrity”





## Program Details

The Global Leadership Program is a two-year special program open to all students beginning from their second year. This program has a quota of 20 students, to be determined at the end of the first semester, based on student motivation and engagement. English will be the main medium of instruction for this program. Upon completion of the program, students will be awarded a Diploma in Global Leadership Development.

## Program in Leadership Development



## Global Leadership Development Curriculum

1st year	• ガイダンス
2nd year spring	<ul style="list-style-type: none"><li>• Introduction to Leadership</li><li>• Leadership and the Media</li><li>• 総合現代教養科目Ⅳ群(グローバル共生科目)から1科目以上</li><li>• Leadership and Team-building Workshop (夏期8月集中)</li><li>• Servant Leadership Workshop(夏期9月集中)</li></ul>
2nd year fall	<ul style="list-style-type: none"><li>• English Communication I (2)</li><li>• Seminar for Global Leadership</li></ul>
3rd year spring	<ul style="list-style-type: none"><li>• Internship(spring)</li><li>• Leadership 1: Planning for Practicum</li></ul>
3rd year fall	<ul style="list-style-type: none"><li>• Perspective-taking on Gender Issues(4-2 or 1)</li><li>• Leadership 2: Practicum - Execution of Plan</li><li>• Leadership Evaluation</li></ul>

# Course Outlines

## Year 1

Students are required to complete the following 4 courses:

### *\*Spring Semester \**

#### **Introduction to Leadership:**

This course explores various leadership approaches, such as transitional, sustainable and service leadership. Students learn how to exercise these leadership approaches through discussion of case studies, presentations and a mini research project. One of the goals of this course is to provide students with knowledge on how to apply leadership skills and strategies in their own lives.

#### **Leadership and the Media:**

The aim of this course is to first acquaint the students with the workings of old and new media as an integral part of our society. This course will also explore how the rhetoric used in media has influenced our society through various media forms. Finally, the course will explore how leadership skills and strategies can be implemented to become better communicators using the media.

### *\*Fall Semester \**

#### **English Communication:**

Students learn to speak, to discuss, to make a presentation and to write an opinion essay to promote global thinking and communication skills in English. They acquire technical vocabulary, expressions and critical thinking skill through presentations, discussion and writing.



#### **Seminar for Global Leadership:**

What are the key issues we face in this 21st century and how can we address these issues? Students learn how to identify and analyze both local and global issues through reading, discussion and presentation. The 4-Cs—critical thinking, communication, creativity, and collaboration—are a major part of this seminar.



## **Year 2**

Students are required to complete 1 of the following 2 courses.

### **Perspective-taking on Gender Issues:**

Gender roles are examined in a variety of contexts based on socio-cultural factors and norms. Centered on feminist theory, students are challenged to envision new futures aimed at gender equity. Students learn to separate fact from opinion and to evaluate how women can embrace opportunities in the future.



### **Understanding Globalized Media Trends:**

This course is a collection of lectures and workshops by professionals who are experts in the media industry to heighten the students' appreciation of the shifts in current media and their consequences. Students will learn how leadership skills and strategies have been actually implemented to create the current trends and changes that are taking place in the globalized media world.

Students are also required to complete the following Practicum leadership components.

### ***\*Spring Semester \****

#### **Leadership 1: Practicum Planning**

Individual or partners plan an activity or event which they will lead, (e.g., a university event or activity, a workshop for the sister schools, etc. )



### ***\*Fall Semester \****

#### **Leadership 2: Practicum Execution**

The plan from the first semester is executed anytime from the end of the spring semester to the end of the fall semester, either in Japan or abroad. The purpose of this course is to support the students in executing their plan, to help them analyze their outcomes, and to prepare for the final evaluation.

### **Practicum Evaluation**

Students will analyze the results of their Practicum leadership plan and execution through a poster presentation, or other media-based presentation at a Global Leadership Festival to be held at the Sacred Heart Global Plaza, at the end of the semester.

# Workshop & Experience-based Seminar

Students are required to complete the following components in summer.

## Leadership and Team-building:

This is a workshop to learn to build inclusive teams. It aims to acquire skills in self-knowledge, building rapport, valuing diversity, and co-creating results with team members. Students will be able to manage a variety of communication strategies to work with others and to achieve a successful outcome in a team.



## Asia Rural Institute (ARI):

Students will learn servant leadership and team building through farming at Asia Rural Institute in Tochigi. Students will work with the staff and participants from a variety of countries.

## Cultivating Personal Leadership for Sustainable Society (Optional):

This workshop will be held in Vancouver, Canada. The purpose of the study program is to introduce students to a community modeled on leadership for sustainable society, and through experiential learning, raise awareness of students' leadership capacities from which they can develop new ways forward.

## Internship

The internship component aims to give students an opportunity to experience learning outside of the classroom. The goal of the internship is to provide students with opportunities to develop and use the leadership skills and strategies learned in class, in order to contribute to the organization where they are interning.

## Organizations Offering Internships

- \*Lumina Learning
- \*Refugees International Japan (RIJ)
- \*Japan Emergency NGO (JEN)
- \*Canadian Chamber of Commerce Japan (CCCCJ)
- \*United Nations International Children's Emergency Fund (UNICEF)







## グローバルリーダーシップ・プログラム

### *Program in Global Leadership Development*

世界を舞台に活躍するグローバルリーダーを目指して

#### ●グローバルリーダーシップ・プログラムの目的

本プログラムは、グローバル化の時代に世界が直面する、難民問題や気候変動をはじめとした地球規模の課題に対応できるリーダーシップの資質や能力、スキルの習得を目指すものです。将来、教育機関、政府機関、NGO、各種法人など、さまざまな組織の中で、リーダーシップを発揮することが期待されます。

本プログラムは、総合現代教養科目、複数の学科の授業科目、インターンシップ、プロジェクト型授業などにより、学際的に展開されます。学術的かつ実践的な学びにより、リーダーシップに関連する知識、スキル、実践能力を総合的に高め、社会貢献できるグローバルでアクティブなリーダーシップを身につけます。

The proposed *Program in Global Leadership Development* is designed as an interdisciplinary program responding to the global issues such as refugee problems and climate change, drawing on courses from various departments in the University of the Sacred Heart. The purpose is to build students' knowledge, skills and practices related to leadership, enabling them to embark on paths of personal leadership development, and to become future leaders in a wide variety of organizational contexts, including education, government and non-governmental organizations, corporations and entrepreneurial pursuits.





## ●グローバルリーダーシップ・プログラムの特徴

1. 本プログラムは、全学科対象の2年間の特別プログラムです。
2. 履修年次は、2、3年次あるいは2、4年次（3年次で留学の場合）とします。
3. 本プログラムは基本的に英語で実施されます。
4. 本プログラムを修了した場合、ディプロマ（修了証）が授与されます。
5. 本プログラムは、副専攻と同時履修可能です。
6. 本プログラムには、履修定員があります。2年次の前期終了時に行われる選抜試験により、プログラム履修者が確定します（20名予定）。なお、本プログラムの履修開始学年は2年次のみです。

## ●グローバルリーダーシップ・プログラムの授業

	2年次	3年次(4年次)
前期	<ul style="list-style-type: none"> <li>●リーダーシップ入門</li> <li>●メディア・コミュニケーション入門1</li> <li>●総合現代教養科目IV群(グローバル共生科目)から1科目以上</li> <li>●リーダーシップとチームづくりワークショップ(夏期8月集中)</li> <li>●サーバントリーダー体験型セミナー(夏期9月集中)</li> </ul>	<ul style="list-style-type: none"> <li>●インターンシップ(前期)</li> <li>●リーダーシップ1</li> </ul>
後期	<ul style="list-style-type: none"> <li>●英語コミュニケーションⅠ(2)</li> <li>●グローバルリーダーシップ演習</li> </ul>	<ul style="list-style-type: none"> <li>●メディア・コミュニケーション特講(4-2 or 1)</li> <li>●リーダーシップ2</li> <li>●リーダーシップ評価</li> </ul>



## ●ワークショップ、体験型セミナー Workshop & Experience-based Seminar

2年生の夏休みに、自分自身を深く理解して、自分らしいリーダーシップの開発と効果的な人間関係、チームワークを築き上げる **luminalearning®** ワークショップ（8月予定）とアジア、アフリカ、太平洋地域の農村共同体に生き、働いている指導者たちと共にサーバントリーダーシップを学ぶアジア学院でのセミナー（9月予定）を経験します。

また、授業外となりますが、夏休みを利用したサステナビリティ・リーダーシップを学ぶ海外スタディツアー（参加希望者 による）も予定されています。



## ●インターンシップ Internship

インターンシップの目的は、組織内のリーダーやマネージャーを観察・シャドウすることを通して、組織内でのリーダーシップの役割を学ぶ機会として位置づけられています。インターンシップの期間は、インターンを主催する組織のニーズや条件によって異なりますが、週1回・3ヶ月間以上が予定されており、2年生の終わり（2月）から3年生の9月までに行います。

### インターンシップ先（予定）

- 1) Luminalearning ルミナラーニング
- 2) Asian Rural Institute (ARI), Japan アジア学院
- 3) Refugee International Japan (RIJ) 国際難民支援会、ほか





## ●プロジェクト型授業 Project-based Learning

リーダーシップ1：プランニング、リーダーシップ2：プランの実行

リーダーシップ評価：聖心グローバルプラザでのポスター発表やプレゼンテーションを通して、リーダーシッププランと実行の結果を報告します。最終プレゼンテーションとして「グローバルリーダーシップ・フェスティバル（仮）」を聖心グローバルプラザで開催予定です。



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